



Walliston Primary School ‘Learning at Home’ Weekly Plan

	Monday	Tuesday	Wednesday	Thursday	Friday
Play and Inquiry Indoors and Outdoors	Public Holiday	<u>Play Prompts</u> -Drawing pictures of poppies-Image as inspiration- on SeeSaw <u>Wonder Book</u> - What else could Incy Wincy climb?	Oral Language Task 1: View the demonstration video Task 2: Record own news on camera, supported by an adult Task 3: Post to Seesaw	<u>Play Prompts</u> -Cubby Building on Prompt on SeeSaw <u>Wonder Book</u> -Continue with Wonder Book question	<u>Play Prompts</u> —Use sticks rocks, rocks and other nature items to make a picture. <u>Wonder Book</u> -Continue with wonder question.
Fruit					
Literacy Literature on Wednesdays		<u>Phonological Awareness and Phonics</u> -video on SeeSaw home learning- wjvkzyqx group pf sounds and Phonemic Awareness <u>Activity</u> -PLD worksheet- wjkyzyqx-assigned on SeeSaw -	Literature Task 1: Watch the online story and listen to the question at the end Task 2: Formulate a response to be recorded. There are typically three ways to respond. 1. A spoken response could be recorded. 2. Your child might want to draw a picture. Please write at the bottom of their drawing what they have told you about their picture. 3. If your child wishes to write a response themselves, you could say “tell me what your writing says”, or “what would you like your writing to say?” and write their message underneath. Task 3: Post to Seesaw	<u>Phonological Awareness and Phonics</u> -video on SeeSaw of wJvkzyqx sounds and Phonemic Awareness <u>Activity</u> -PLD worksheet wjkyzvqx-assigned on SeeSaw	<u>Phonological Awareness and Phonics</u> -video of wjkyzyqx sounds and phonemic awareness <u>Activity</u> -PLD worksheet assigned on SeeSaw

Lunch					
<p>Maths</p> <p>Oral Language on Wednesdays</p>		<p><u>Songs and Rhymes-</u> video on SeeSaw home learning-Boom Ch ikka Boom-The Learning Station-link provided <u>Story-</u>ANZAC Biscuits-video on SeeSaw <u>Maths-</u>Video on SeeSaw-placing counters in ten frame <u>Activity-</u>Hold up number 3, 6, 4,1 numeral cards and place stones or counters in ten frame at home P.14 in iMaths</p>	<p>S&E/HASS/Science Task 1: Watch nature / garden video posted by Mrs D Task 2: Free play outside Task 3: Record and submit a response of your choice (voluntary</p>	<p><u>Songs and Rhymes-</u> Video of teachers singing Boom Chikka Boom on Seesaw <u>Story-</u>My Grandad Marches on ANZAC DAY.-vivideo on SeeSaw</p> <p><u>Maths-</u> Video on SeeSaw-Choose a numeral card to 10-build a tower out of that many blocks <u>Activity-</u>Use numeral cards separately 2, 5, 8, 7,10, 9-build a tower to match each card with the correct number of blocks. p. 15 iniMaths</p>	<p><u>Songs and Rhymes-</u> Video of more staff singing BoomChikka Boom <u>Story-</u>ANZAC day Parade <u>Maths-</u>How much fruits can you find in the fruit bowl or fridge?-Take a photo-How many pieces altogether? Write the numeral. Which sort of fruit do you have the most of? Write the numeral. Which sort of fruit do you have the least? Write the number. iMaths p.16</p>