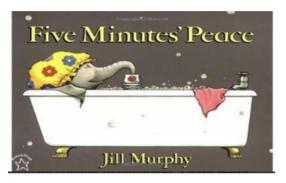
Walliston Kindy 1

Term 2 - Week 1

Book Title: Five Minutes' Peace Author: Jill Murphy



I have Chosen this book as Mother's Day is approaching and I thought it was a lovely book about families. I think this book seems especially relevant now in light of the isolation we are all living in. It also gives an insight into family life, living closely together and how important it is to give mum five minutes' peace! Enjoy sharing this book / story with your Children.

A reminder that the activities I have provided are suggestions and you may find that you do all, many or few of the activities suggested. The activities will require some level of adult input to set up, prompt, supervise and interact.

Please scan the QR code for See Saw that was sent out in your learning at home packs. Parents will need to download the 'Class app' and then scan the code. I will put full details how to access This code will enable children to upload their work, play and experiences for me to see. Please contact me should you have any queries regarding this QR code.

NB: It is important to note that this QR code is different to the initial code sent home at the beginning of the year.

Please remember that this situation is a steep learning curve for us all. The most important thing to remember is to focus on your mental health and that of your family. I hope you have fun with some of these activities!

Language – phonemic awareness - Focus sounds over the next two weeks are M L S

Refer to the PLD link to access the resources for the focus sounds. I will upload a video to show the children how to say the sounds.

Focus on initial sound awareness. Think of words that start with M L S.

Game - use everyday objects to practise identifying initial sounds.

Fine motor skills – have a go at threading beads on a pipe cleaner. Help hang out the washing using pegs

Numeracy – count objects up to 10 using one to one correspondence

You can watch me read it aloud on See Saw and also view the story on You tube if you have access. If you have a copy of the book, please enjoy reading it with your child.

Suggested Activities and Experiences:

Over the course of the week you and your child can work through the activities and experiences as it suits you and your family.

After hearing the story ask your child to talk about their favourite part and why they liked it. Encourage descriptive language and building up vocabulary and of course oral language skills.

- Create or draw a story map with our child and then have your child retell the story using the story map as a guide.
- Retell the story to a teddy or a sibling.
- Talk about time. How long is 1 minute, 2 minutes etc. and then have children complete a task in 1 minute and 5 minutes. Discuss things that take a long time and things that take a little time. Why does time go fast sometimes?
- Why does time go slow sometimes? Encourage discussion.
- If you have access to paint have a go at mixing colours and experiment with making different colours. How do you make the colour grey? What other colours can you make when mixing two colours together?
- Create a bath Get a bucket, or tub and fill with water and soap suds or bubble bath and wash dolls and/or toys. Add sponges and cups to promote experimentation with water.
- Count all the toys you have washed.
- Line them up from the smallest to the tallest
- Measure the height of everyone in your family. Who is the tallest and who is the shortest?
- Draw a picture of your family.
- Find out about elephants. Google information about elephants. Do they like taking a bath?
- Draw and or paint an elephant.
- Describe some ways you can help mum at home.
- Draw a picture of something you could do to help mum at home.
- How can you help to give mum 'five minutes' peace' for Mothers' Day?
- Make a Mother's Day card.