



Walliston Primary School

Pre-primary-term 2- Curriculum Overview

English			Mathematics	
<p>Speaking</p> <ul style="list-style-type: none"> • Focus child news • Wondering questions • Story retells • Asking Questions • Responding in sentences • Vocabulary Development • Rhymes and Songs • Speaking and listening games 	<p>Phonics</p> <ul style="list-style-type: none"> • Alphabet sound knowledge • Blending alphabet letter sounds into cvc words-reading • Segmenting cvc words into sounds and writing them. <p>Comprehension Strategies</p> <ul style="list-style-type: none"> • Identifying main character, setting, problem and how problem was solved in a story. • Sequencing a story • Personal responses to texts. • “Playing” with texts- recreating them through play 	<p>Text Types</p> <ul style="list-style-type: none"> • Fiction • Non-fiction • Procedure texts <p>Reading</p> <ul style="list-style-type: none"> • Blend phonemes together in cvc words • Develop greater fluency • First 25 sight words, learn phonetically. • Start to read short sentences <p>Writing</p> <ul style="list-style-type: none"> • Self-generated text with drawings. • Writing cvc words. <p>Spelling</p> <ul style="list-style-type: none"> • Segmenting a cvc word into its sounds, map to the grapheme and writing them. 	<p>Number and Algebra</p> <p>Number</p> <ul style="list-style-type: none"> • Number sense increasing to 20 • Recognising numerals to 20 • Learning to write numerals ro 20. • Ordinal Numbers • Adding collections together <p>Number strategies</p> <ul style="list-style-type: none"> • Subitising • Partitioning • Counting on from a given number • Addition of o <p>Problem Solving Strategies</p> <ul style="list-style-type: none"> • Use concrete materials in real life situations 	<p>Measurement and geometry</p> <ul style="list-style-type: none"> • Language of measurement • Mass • Identifying 2D and 3D shapes in the environment

Health and Physical Education		HASS	Science	Technologies		The Arts	
Health	Physical	History Self Family Celebrations Telling stories from the past Artefacts inquiry Skills <ul style="list-style-type: none"> • Encouraging lateral thinking • Formulation of theories, justifying their opinions. • Developing confidence in finding solutions and where to find information for themselves 	Physical Science The way things move Push and pull Use blocks, construction toys etc STEM Project Box construction-representing ideas, scribing ideas for children in Wonder Books.	Design	Digital	Music	Visual Arts
Emotions Zones of Regulation Social Stories	Mindfulness Gross motor skills developed outdoors Climbing, manipulating objects and balancing. Vestibular activities such as swinging Bouncing on the trampoline. Climbing and balancing on rocks and logs					Box construction Construction toys such as duplo, polydron, magna tiles etc	iPad photos