

## Walliston Kindergarten Overview of Program Term 2 – 2020

<b>Theme / Project</b>	<p>Families, homes and gardens.</p> <p>A book will be read to children each week (via See Saw or other platform) and activities and experiences will be linked to the book.</p> <p>Book titles will be included in the fortnightly program overviews.</p>
<b>Language:</b> <b>Oral Language</b> <b>Literacy</b> <b>Literature</b>	<p>Build vocabulary through stories, songs, questioning, retell, picture talks. Provide opportunities to develop listening and speaking skills.</p> <p>Practice writing name and recognising name. Initial sound awareness, rhyme and syllabification</p> <p>Stories – books and online stories.</p>
<b>Numeracy</b>	<p>Develop knowledge of number. Match numerals to a given quantity.</p> <p>Counting objects to 10 using one-to-one correspondence. Recognising numbers 1-10</p> <p>Subitising – how many dots on a dice? Play board games.</p>
<b>Physical</b> <b>Fine Motor</b> <b>Gross Motor</b>	<p>Di Rigg: Pre-writing patterns and cutting activities. Variety of home materials and activities to foster fine motor development.</p> <p>Build knowledge, skills and positive attitudes to physical movement. Obstacle course?</p> <p>Outdoor play.</p>
<b>Creativity:</b> <b>Art</b> <b>Music &amp; Movement</b>	<p>Paint, draw and create. Using natural materials to complete artworks.</p> <p>Songs and finger plays related to the theme</p>
<b>Wellbeing / Mindfulness</b>	<p>Interacting positively with others. Recognise emotions and build self-regulation.</p> <p>Yoga and mindfulness activities.</p> <p><b>PLAY PLAY PLAY!!</b></p>

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