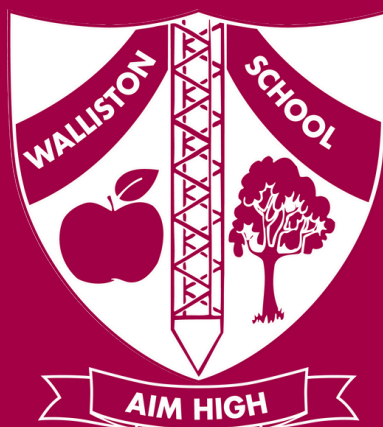




# Walliston Primary School

## 2023 Annual Report

*Experience the Walliston Way*



 [wallistonprimaryschool.wa.edu.au](http://wallistonprimaryschool.wa.edu.au)

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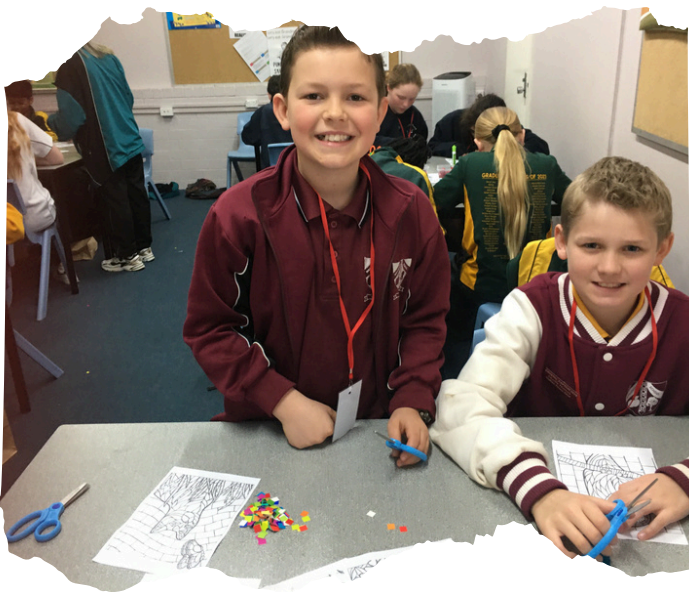
 (08) 9291 2000

## WALLISTON WAY

Walliston Primary School is located in a bushland setting at one of the highest points in the hills, east of the city of Perth, on Wadjuk-Noongar land. Our school motto **"Aim High"** refers not only to our geographical location but to the expectations we place upon ourselves as educators and our expectations of our students. A large amount of retained natural bush and native shrubs enhance the spacious school grounds. Walliston Primary School is a pleasant place in which to learn and to work. Our school has built a reputation for care, equity and excellence. Students and staff are proud of the results and the high standards that are consistently achieved.

## OUR VISION

Walliston Primary School's vision is for every child to grow,  
and **Aim High** through;  
a strong sense of **COMMUNITY**  
creating a **CONNECTED** Culture  
inspiring **CREATIVE** minds for the future



## STUDENT ENROLMENTS

Since the beginning of 2017, Walliston Primary School began to see an increase in enrolments as we focused our school culture around being an excellent public school with a focus on school improvement and maintaining our strong relationships with our school community.

173

2017

172

2018

184

2019

229

2020

249

2021

273

2022

286

2023

Kaya Wanjoo. As we gather here today on Whadjuk-Noongar land, I am filled with a deep sense of gratitude and appreciation. This annual report marks the culmination of another remarkable school year, a year filled with growth, achievements, and memorable moments.

First and foremost, I want to extend my heartfelt thanks to the dedicated and passionate teachers and staff of Walliston Primary School. Your unwavering commitment to nurturing the minds and hearts of our students has been the driving force behind the success we celebrate today. Your hard work, creativity, and compassion create an environment where learning not only flourishes but becomes a lifelong journey. It is the culture of our school that truly makes it a wonderful environment to be part of, and our school culture was clearly highlighted by our department's directors at our recent Public-School Review as a major strength and something that all staff at Walliston PS should be very proud of.

As I reflect on 2023, I am amazed by the remarkable journey we have all undertaken together throughout this school year. School grounds echoed with laughter, classrooms that witnessed moments of discovery, and the bonds that were forged within our school community, all of this paint a vivid picture in my mind of what encapsulates "The Walliston Way".

To the stars of our school, the students. Your participation in all those 2023 events as well as your commitment in the classroom has been a 100%. Your curiosity, resilience, and creativity have brightened our school, and your teacher, parents, carers and family members are immensely proud of the individuals you are becoming. You all clearly demonstrate our school's expectations and what is the "Walliston Way". Your achievements, both big and small, have not only made this school year memorable but you have laid the foundation for your continued success in the years to come.

To the parents, carers, grandparents and extended families, thank you for entrusting us with the privilege of educating and nurturing your children. Your involvement in their education has created a partnership between home and school that is essential for success, whether it be through homework help, volunteering, or attending school events. Your partnership with the school fosters a sense of community and I know it has made a profound impact on the educational journey of your children. Thank you for your support.

The community is the beating heart of our school. It is one of many reasons our school is so very special. Thanks again to our very active and productive P&C, your hard work, dedication and fundraising efforts are fantastic and I thank all parents involved for giving up your precious time. The work you have completed throughout the year has been more than just raising money for our school. It is also about being part of the Walliston Way of community, connection and creativity. I want to acknowledge and thank Rachel Boyes, our P&C president for her commitment to the school.

I would also like to thank all those, who volunteer their time in assisting the P&C at the numerous events that have occurred throughout the 2023 school year. Our school is a vibrant and thriving community because of your dedication. A massive undertaking, very impressive and very much appreciated! Some of us, however, may question the health benefits of drinking masters milk drinks to build a boat, but the outcome for our P&C, I am sure was worth the time and effort.

To our school board members, led by the chairperson, Scott Parker, thank you for your countless hours of service, your thoughtful decision-making, and your unwavering commitment to the betterment of Walliston Primary School. It is also with a deep sense of gratitude and admiration that I take the opportunity to acknowledge and celebrate the remarkable contributions of our long-term school board members in Mrs Rebecca Calvert, Dr Wes Bancroft, and Mrs Shireen Pivac for over 10 years' service on our school council and newly established school board. These instrumental board members through their commitment and selfless dedication, have played a pivotal role in shaping the trajectory of our beloved school community.

As the aroma of freshly brewed coffee awaits from Mr Beans coffee van, I am reminded of the incredible staff in our administration team, Mr Gilders, Mrs Della Franca and Mrs Freakley. Personally, I cannot thank the administration office staff enough for their support throughout the school year. Their selflessness, enthusiasm and unwavering commitment have enhanced the sense of community within our school environment.

As I summarise the 2023 school year, I want to express my deepest appreciation to every member of our school community. Our students have grown, our teachers have inspired, and our entire school community has thrived through collaboration and support. As you witnessed in our 2023 Yearbook and Annual Report, it has been a jam-packed school year full of engaged students. Therefore, before we start 2024, I hope all staff and parents/carers find the time to recharge, rest and relax with loved ones, friends and family.

Craig Mainard  
Principal  
2023



## SCHOOL BOARD CHAIR REPORT

As we reflect on the past year, the School Board is delighted to share our pride in the remarkable achievements and progress made at our school. Our continued journey of school improvement, driven by a focus on quality teaching and strong community support, has yielded impressive results.

We are thrilled to report an increase in student enrolments, which is a testament to the confidence our community places in the education and environment we provide. The outstanding result in our public school review further validates the hard work and dedication of our staff, students, and families.

This year, we have witnessed numerous highlights that have enriched the educational experience for our students. From the creative PBS characters brought to life through stunning school murals to the heartwarming Grandparents Day, and from engaging excursions and incursions to the unforgettable Year 6 camp, our students have had ample opportunities for growth and learning. The success of our open night showcased the achievements of our students and the commitment of our staff.

We also want to acknowledge the invaluable contributions of our P&C. Their dedication and collaboration have played a crucial role in fostering a connected and vibrant school community.

In addition, we would like to extend our deepest gratitude to our long-term School Board members, Shireen Pivac, Wes Bancroft and Rebecca Calvert whose commitment and service have been instrumental in guiding our school towards success. Their experience, wisdom, and unwavering support have been invaluable, and we are incredibly fortunate to have such dedicated individuals as part of our leadership team.

As we look ahead, the School Board remains committed to supporting the school's vision and ensuring that we continue to provide an exceptional educational experience for every student. We are excited about the future and the many opportunities it holds.

Thank you to the community members, parent representatives and the staff that make up the School Board. Their time and effort are appreciated by all as we continue to enhance and enrich the learning environment for our students.

Scott Parker  
School Board Chairperson

### SCHOOL BOARD

#### CHAIR PERSON

Scott Parker (Parent)

#### STAFF

#### REPRESENTATIVES

Craig Mainard (Principal)  
Jennifer Russell  
Nathan Bushby  
Michael Gilders \*(Co-Opt)

#### PARENT

#### REPRESENTATIVES

Wesley Bancroft  
Rebecca Calvert  
(Secretary)  
Colby McGuire  
Mark Della Franca  
Sander Van Amelsvoort

#### COMMUNITY

#### REPRESENTATIVES

Bernie O'Hara  
Shireen Pivac



Welcome everyone and thank you for coming to our final meeting of the year. We have had another fantastic year – gone in the blink of an eye, but not without some great achievements and outcomes for our students.

Starting off with our welcome-back picnic and a first attempt at a barefoot bowls evening, where we were rained out for bowls, but a nice meal getting to know more parents went down well. Our easter raffle was bigger than ever and a small but mighty group of parents got together to install our senior playground, with a new long-jump pit as a bonus!

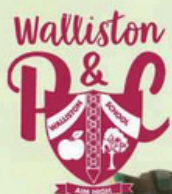
The kids were playing on their shiny new equipment by the start of Term 2! Once the playground was christened, Term 2 started to ramp up a bit more with Mothers' Day stall; Grandparents' Day activities and book stall; and finishing it off with a cracker of a quiz night raising some great money and having a blast while doing so!

Term 3 is always crazy fun, with the end of the year in sight and with our P&C events running alongside the School's activities, we ensured Dads and carers' feet were cosy with a sock drive; displayed amazing Lego Comp creations at Open Night; put on the best Faction Carnival cake stall you've seen (and there have been some crackers!), fed the masses BBQ lunch; filled the perimeter of the oval with end-to-end happy campers for an inaugural Dads and kids Camp-out and started building a raft to enter into the Masters Milk Carton Regatta! (Who comes up with these ideas :))

Term 4 was upon us in the blink of an eye, and we were straight into referendum BBQ & Cake stall; more regatta raft building; Halloween disco and launching our Masters milk carton raft later in November. A vessel made entirely of milk cartons, our "Masters II" paying tribute to the iconic Australia II that brought us that great moment 40 years ago taking out the Americas Cup! – which I am pleased to say, came 2nd for the ppl's choice, winning us a lazy \$3,000!!! To finish off in style, our Colour Run will be enjoyed as an end of year fun event on Friday. We have put each class in charge of a station and it is set to be an absolute hit! There is something strangely satisfying for all to be able to douse Craig & Mike with buckets of water! Maybe next time we run it as a fundraiser, we will add a dunk-tank!

A big thank you to our office bearers, coordinators, executive committee and class reps who have paved the way for a great year! Even after funding the playground of almost \$22,500 we managed to provide the school financial assistance for many programs and events to the tune of almost \$21,000, including \$5,000 towards the performing arts stage. Thank you to all of our parent community for getting behind our events to make this happen! Again a special thank you to our Class reps for taking lead on events and getting volunteers together and to our executive team, Meghan; Steph; Caroline; Colby; Caris; Sarah; and Tenielle and our fundraising team Britta; Chelsea; Natasha and Tara. It is true that many hands make light work having everyone on board has meant that not one person has had to carry anything themselves. On a personal note, I enjoyed being able to take a bit of a step back with some of the events which meant I got to engage with my crazy family and stop and smell the roses a bit more before my Charlotte is done with primary school and off for year 7 next year! You have all done an outstanding job and I hope to welcome you back to the Committee at our AGM next year.

Thank you to the staff who have supported us with our events and gotten on board with everything we throw your way! We are fortunate to have a great connection with our School and grateful for the cooperation and support you show us year in year out. The end of the year also brings us to saying goodbye to our year 6 students, and a number of parents who have been an integral part of our school community for so many years. All of you who have your youngest heading off to high school next year, thank you so much for all of your contributions over the years, we are truly grateful to have met you and going to miss having you around. While I am not going to mention everyone, I would like to say a special thank you to Wes, Julie & Scott. I cannot possibly list off all the things you have done, for 1 there are too many to mention and second I don't want to scare off anyone who may consider filling your shoes, as they will be hard to fill! It has been so great getting to know these guys, both during P&C related tasks and also personally with our kids being in the same class for the last 5-6 years. Thank you for everything you have done to help me, our students, our parents, and our school as a whole, it won't be the same without you!



# 2023 IN REVIEW



What a whirlwind of a year!  
Time flies when you are having fun!



Time has flown and much fun has been had! We almost forgot what a year looked like without Covid interruptions!

The year was off to a great start with our *welcome-back picnic* a 'rained out' Barefoot Bowls family night that turned into a great get-to-know-you dinner at Pickering Brook Sports Club and a super-sized *Easter Raffle!* Our President was like a dog with a bone eager to get the *senior playground* installed and so a small but mighty group of parents commenced work on installing the senior playground in the lead-up to School Holidays. The kids were playing on their shiny new equipment by the start of Term 2! A huge THANK YOU to the parents who were involved with project playground!

Once the playground was christened, Term 2 started to ramp up a bit more with *Mothers' Day stall*; *Grandparents' Day* activities and *book stall*; and finishing it off with a cracker of a *quiz night* raising some great money and having a blast while doing so!

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Term 4 was upon us in the blink of an eye, and we were straight into *referendum BBQ & Cake stall*; more regatta raft building; *Halloween disco* and launching our Masters milk carton raft. A vessel made entirely of milk cartons, our "Masters II" paying tribute to the iconic Australia II that brought us that great moment 40 years ago taking out the Americas Cup!

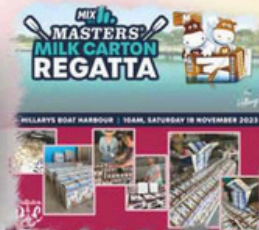
To finish off in style, our *Colour Run* was enjoyed as an end of year Fun event and was an absolute hit! There is something strangely satisfying for all to be able to squirt Mr Mainard & Mr Gilders!



A big thank you to our office bearers, coordinators, executive committee and class reps who have paved the way for a great 2023! Thank you to all of our parent community for getting behind these events!

### Your 2023 Committee

RACHEL BOYES	President
MEGHAN VIVIAN	Vice President
STEPHANIE MANIA	Treasurer
CAROLINE LOUGHREY	Secretary
COLBY MCGUIRE	Uniforms
SARAH GREENWAY	BookClub
TENIELLE PEDERSEN	Fundraising
BRITTA BROWN	Fundraising
CHELSEA POUND	Fundraising
NATASHA McLEOD	Fundraising
TARA SMITH	Fundraising



**FAREWELL & GOOD LUCK!** To our gorgeous Year 6 students who will be embarking on their High School journey, we sincerely hope you have enjoyed your time at Walliston Primary and have plenty of fond memories to take with you. It has been a pleasure serving such a great group of young people and an honour to be able to watch you grow. We know your future will be bright with many more happy memories to come! As Dr Seuss said, "You have brains in your head. You have feet in your shoes. You can steer yourself in any direction you choose." Best of luck with your chosen adventure!



## FROM OUR SCHOOL CAPTAINS

A continued focus at Walliston Primary School is to cultivate student voice to build a culture of belonging and pride. Student agency is visible in all classrooms and we will continue to investigate many areas of student impact around school improvement and change management.

Being a school captain this year has been an incredible experience filled with many highlights and opportunities. One of the most memorable moments was having lunch at Parliament House, where we got to meet and learn from our state leaders. Attending the Young Leaders Conference in Perth was another standout experience; it was inspiring to be surrounded by other young leaders and hear from motivational speakers. Additionally, visiting the Perth Lynx Basketball team and the Western Force Rugby training session were fantastic opportunities to see professional athletes in action and understand the importance of teamwork and dedication. My tip for next year's school captains is to always be open to learning from every experience and make the most of every opportunity that comes your way. Enjoy the journey and remember that leadership is about serving and inspiring others. To all the year sixes of 2024, enjoy your last year and make the most of it. Do not stress about high school because you attended the best primary school in the hills!

2023 School Captains - Claudia Fields and Leo Bancroft

## RECOMMENDATIONS FOR 2024

We recommend that the next year's captains continue to prioritise student voice and representation. The 2023 student leadership group recommended the following for 2024:

- Increase student understanding of their roles around the new leadership group of 3 student councillors.
- Increase student voice around sustainability, school fundraising opportunities and school learning environment.
- Continue to utilise the AEC for student voting, and continue to conduct the process in Term 4.
- Create a student wish list for the P&C Committee, with a focus on soccer goals or more sport and STEM equipment.
- Continue to plan fun events for the school and implement new ideas that students would like, such as Pizza Friday.
- No pressure but win the Le Mans Go Kart Race!!!



# School Leadership



Parliament House Visit



LEO AND CLAUDIA  
SCHOOL CAPTAINS



ANNA, MARLI + NATE  
COUNCILLORS



OUR LEADERSHIP TEAM



Young Leaders Conference



James Moley

# School Faction Captains



CHARLIE AND AMY  
CRYSTAL CAPTAINS



CHARLOTTE AND LEVI  
BICKLEY CAPTAINS



MARCUS AND CHELSEA  
KADINA CAPTAINS



LEADERSHIP DAY AT PERTH LYNX  
(WNBL)



### **EXPERIENCE THE WALLISTON WAY**

Walliston Primary School is located in a bushland setting at one of the highest points in the hills, east of the city of Perth on Wadjuk-Noongar land. Our school motto "AIM HIGH" refers not only to our geographical location but to the expectations we place upon ourselves as educators and our expectations of our students. Walliston Primary School prides itself on its strong connection with the local community, a tradition that can be traced back to its foundation. High staff satisfaction and a collective commitment to our 'why' drive a culture of trust and respect resulting in a balanced and student-centred learning environment. Our commitment to the 'Walliston Way' creates a diverse range of opportunities for every child to reach their potential. We believe that learning is more than an academic pursuit and that a successful child requires a balance of intellectual, emotional, physical, and social needs skills in order to succeed. This is achieved by utilising a balanced evidence-based learning approach that carefully aligns to the 'Teaching for Impact' document. Our whole school pedagogy balances Inquiry Learning, Play-Based Learning, Explicit Teaching and Visible Learning, and this sits at the heart of our teaching and learning.

"Experience the Walliston Way" is summarised through Community, Connection and Creativity and are the key improvement drivers in developing a path to success when implementing the Walliston Way pedagogical model. The school board, in partnership with the school leadership team have taken the step of nominating the school for the WA Education Awards 2023 in the field of "Excellence in Teaching and Learning (Primary)" in recognition of the outstanding contribution the school makes to the students, community and broader educational culture

### **RELATIONSHIPS & PARTNERSHIPS**

'Walliston Primary School enrolls families not just students' is a saying familiar to those within our community. We believe that strong relationships and partnerships are essential for growth in any school environment and lay the foundations upon which a supportive and engaged community are built. Our school is the central hub of our community, where partnerships between teachers, parents, and community members are valued and nurtured. In doing so, we create a supportive and inclusive environment that promotes growth and success for all students. As a school community we understood that before we could create our whole school pedagogy around the what and how of teaching and learning, we first needed to have a clear understanding of our why. Our "Why" serves as a point of reference for all actions and decisions that are made at the school. It provides the moral purpose that drives our school improvement strategies and decision making. Our why was co-constructed with all stakeholders including the community, students and teachers. Created in 2017 and reviewed in 2020, we asked staff, students and the school community, "After eight years of schooling, what attributes, skills, beliefs and values would you like the students to leave with?" Surveys, staff meetings and community advisory meetings took place to ensure all shareholders had input into what they believed was important for our students. The results were amalgamated and these agreed upon attributes formed the foundation of our why. Our 'why', is developing 'the whole child', and with that responsibility comes a mandate to implement effective balanced evidence-based approaches that allow us to develop the identified attributes of a successful child. As a result, 'The Whole Child' is in the centre of the Walliston Way Pedagogical model. Our curriculum priority areas of Literacy and Numeracy, Future Focussed Learning and Emotional Intelligence, are all supported by the community. The community engagement process is well developed and the success of events such as the Wally Boys Car Show, the relocation of STW 9 tower, and the Rewild/ReCycOlogy initiative demonstrates the school's commitment to ongoing and authentic community partnerships. The school is actively supported by the school board and P&C. There is an honest flow of information between these groups and the school which ensures healthy and productive outcomes for the school. This results in authentic engagement, with the School Board contributing to genuine decision making at the school. The school also has strong partnerships with local external agencies, which include City of Kalamunda, Bendigo Bank, Lesmurdie Italian Club, Lesmurdie Men's Shed, Lesmurdie Falls, Kalamunda RSL, Perth Observatory, Kanyana Wildlife Sanctuary, Kalamunda Youth Swing Band, and our local MLA Hon. Matthew Hughes. By co-constructing our 'why' with the community, an atmosphere of mutual trust has developed. The community is genuinely proud of their local public school, a claim which is supported by an increase in enrolments of over 100 students in the past four years.

### LEARNING ENVIRONMENT

The Board is excited with the innovative approach to the Learning Environment that has been developed by staff at Walliston PS. The Walliston Way pedagogical model is premised on the belief that the students are the school's highest priority and the primary purpose of the school is to develop the academic and social/emotional capabilities of students. The school equips the students by ensuring that the preconditions for learning are provided for using effective evidence-based programs. These include high impact well-being programs, cultural inclusivity, and a high-quality physical environment program that complements and enhances the learning environment. The school implements a multi-tiered approach to support the social and emotional development of our students. This approach is supported by our Positive Behaviour School (PBS) guidelines, our tiered Response to Intervention (RTI) approach, our balanced approach to play-based learning and by working as a whole school to create a culturally responsive school that is moving along the Aboriginal Cultural Standards Framework continuum. By engaging in the 'Aboriginal Cultural Standards Review' we ensure that the knowledge and understandings of Aboriginal culture are valued and passed onto our students. Activities such as acknowledgment to country, the building of a yarning circle, adding the Aboriginal flag to the front of our school, whole school participation in the Blanket Program Cultural Awareness PD, and integrating Aboriginal perspectives into our Inquiry process are positive signposts on our continuing journey along the ACSF. The school has been on the Positive Behaviour Support journey for some years now with the language of this program explicitly taught throughout the school. This messaging is reinforced through student friendly signage around the school and through assemblies which provide an opportunity to reward students who embrace the PBS values using our live action characters of Respectful Roo, Lizzy Learner and Kind Kulbardi. Student agency also plays an important role in our learning environment. This was acknowledged by DoE when the school received a "Making a Difference" certificate as a result of our students innovative WebEx assemblies through the COVID-19 pandemic. Our student's creative ability was quickly acknowledged through DoE media Facebook page and was soon picked up by ABC Radio Afternoons interviewing our students. This was closely followed by a special edition of the "Wally News" with the Minister of Education.

### LEADERSHIP

Leadership at Walliston Primary School is characterised by a high degree of trust, clarity of vision and a sense of confidence in leadership at all levels. Leadership is fostered in staff, students, parents and the broader community. All are active participants in a vision that's clearly articulated and valued. The Board's view is that leadership at Walliston Primary School is about sharing a vision, refining this vision through consultation at a range of levels and then putting this into practice. Our leadership framework creates a positive and supportive environment that develops future leaders and fosters successful change management through an instructional distributed leadership approach. Clear leadership is demonstrated by the principal and the middle leadership team when setting strategic directions aligned to our Walliston Way pedagogical model. This strategic direction is clearly aligned through the school's improvement practices and instructional models. These include the Teaching for Impact document, the NQS and the Aboriginal Cultural Standards Framework. Alignment is clearly articulated in our school business/operational plans that then translates to classroom practice. Classroom practice is further supported through instructional coaches, who were identified through the WA Futures Leaders Framework with the aim to enhance evidence-based practices that address priority areas. Our recent Public School Review Report stated, "Exemplary instructional leadership is a feature of the school with the embedded pedagogical framework seamlessly meshing the dual 3C Inquiry and LEARN explicit instructional frameworks. The principal exhibits the ability to balance innovation and careful consultation with all stakeholders at the pace that supports the sustainable implementation of change."

### USE OF RESOURCES

Walliston Primary School understands that every child has individual learning needs, and that with targeted and flexible resourcing our school can achieve our 'why' by tailoring our resources to accommodate these needs, leading to greater success. The board is informed of matters relating to budgeting and expenditure of school financial resources, and how resourcing is aligned to our priority areas. The school MCS demonstrates a high level of understanding of the schools budgeting processes and the management and monitoring of these resources, with the support of a proactive finance committee. Alignment of school's resources via the Business and Operational Plans, and Cost Centre Submissions demonstrates the involvement of staff in financial management. Identified projects are planned for and the school reserve accounts demonstrate the capacity of the school to make provision for future projects. Targeted Initiative funding supports programs such as Chaplaincy, Learning Support Coordinator (LSC), Instructional Coaches, and MiniLit demonstrates the flexibility of the school to cater for targeted interventions which are in the best interests of all students. The school's P&C is a strong and well-run organisation which works well to provide financial support to the school and there is a clear alignment between the P&C fundraising and the schools resource planning.

### TEACHER QUALITY

Our school understands and acknowledges the impact and influence we have as educators. We are committed to making a difference for every student in every classroom, every day. This has driven the implementation of evidence-based programs and innovative curriculum delivery that challenges students to be independent, resilient learners and creative and critical thinkers. Our 'Walliston Way' pedagogical model is developed around a balanced approach of explicit instruction, inquiry learning and play-based learning. This is achieved by using our LEARN explicit instructional model and our 3C inquiry model. This approach aligns with our school vision, the Teaching for Impact overview, and places an emphasis on building teacher capacity. The school runs high quality PD sessions utilising our instructional coaches, as well as the use of external providers with identified expertise. These sessions explain and consolidate the implementation of the Walliston Way and have resulted in a balanced approach to teaching. Explicit teaching strategies using the LEARN model are embedded and consolidated across the school. Evidence shows that this model engages students and encourages teacher efficacy. Equally important is the school's 3C Inquiry Model which is utilised to support the development of critical and creative thinking. Building teacher capacity is supported through performance management and through phase of learning teams for collaborative planning. This provides opportunities to support staff to collect, discuss and analyse school and student data to adjust their teaching to meet individual needs of their students. Evidence-based programs implemented at Walliston PS include; Heggerty, PLD phonics, MiniLit/MacqLit (Wave 2), 7 Steps for Writing, Visible Learning through WALT/WILF, Brightpath and Bump Up Walls/Student goal setting, Cognitive Load Theory and implementing of Daily Reviews based on student data from the ELASTIK platform of big bubbles-big troubles all support our staff to be effective quality teachers through a collective approach. THE PSR Team commented on how "The why is the foundation of determining the way that students are taught at Walliston PS. Extensive community, staff and student consultation occurs and is reviewed at regular intervals to ensure that the why remains contemporary, guiding pedagogy and instructional strategy. This is followed up by rigorous induction program that is undertaken with new and graduate teachers. All staff value the ability to adhere to the instructional models whilst retaining their individual teaching autonomy".

### STUDENT ACHIEVEMENT & PROGRESS

Walliston Primary School's assessment cycle is a reflective, rigorous and strategic process to ensure relevant and effective judgements can be made about students' achievements and progress. These processes and procedures ensure that staff provide parents with reliable and up to date progress about their child. The data produced also enables teachers to plan future learning activities which focus on the students' needs and abilities. Through the school principal and middle leadership, the board receives regular and planned feedback on the achievement and progress of students at Walliston PS. These sessions are authentic and honest, highlighting progress and achievement and informing us of the process of priority target setting in order to plan for improvement.

## 2023 WA EDUCATION AWARDS WRITTEN STATEMENT

There is a deep understanding by staff of the position of where their student's gaps are in their learning and what needs to be done to reduce those gaps. Analysis of data from a range of sources such as NAPLAN, Elastik gap analysis, PAT assessments, PLD Data, Brightpath moderation, MiniLit and many others ensures a sound base is established on which to build future student progress. The school undertakes whole school discipline dialogue sessions on student achievement, grade analysis and data moderation to identify areas of attention and implement evidence-based teaching and learning practices. As a result, parents can be confident that their children are being provided with educational experiences that are based on students' needs and capabilities as well as their interests. The school's reporting and assessment schedule are outlined with clarity and honesty and "ensures the coverage of all curriculum areas, as well as providing guiding data for the tracking of student progress. Accountability for implementation of the assessment schedule features on the meeting agendas of collaborative phase of learning teams, and the link between internal and external staff moderation and the advocacy of students in establishing targets for their own learning and achievements, guides the comparability of teacher judgements school-wide". Not only has the school reduced achievement gaps in student learning and demonstrated a higher effect size around student growth, but we have seen success from our students in areas such as STEM competitions, First Lego League Regional Championships, Game Changer Awards, and regional and state sporting success. Tracking past students indicates they are represented in a higher proportion in leadership positions in secondary schools. This is what we describe at Walliston PS, as meeting the successful attributes of a "Walliston Kid".

In summary, the Walliston PS Board and leadership team believe the school is an exemplary school around best practice of quality teaching and learning. This is supported by our recent Public-School Review, with the director from the PSR Team recommending our school to the Culture of Teaching & Excellence. The PSR Team left the validation day feeling inspired after their interactions with Walliston PS students, staff and community members from the P&C and School Board.



At Walliston PS we aim to provide solid evidence based teaching experiences which will enable all our students to reach their full potential. Walliston Primary School has a range of levels of student achievement and by providing quality teaching aimed at improving student outcomes, we will ensure that all of our students are demonstrating improvement throughout the year.

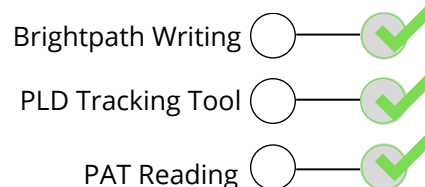
## 2023 TARGETS

### School Progress

EVIDENCE OF POSITIVE TRENDS TO BE ESTABLISHED IN YEAR 5 WRITING AND SPELLING THROUGH THE USE OF BRIGHTPATH, PLD TRACKING TOOL AND PAT ASSESSMENTS.

Target Met in 2023

NO YES



- Students in Years 2 - 6 sit the online PAT tests in Mathematics and Reading.
- Students sit the test twice per year.
- Classroom Targets are set at the beginning of each year.
- Progress is measured from Term 4 to Term 4.

ACHIEVE AT OR ABOVE THE NATIONAL MEAN IN PAT ASSESSMENTS IN PRIORITY LEARNING AREAS

NOT YET MET



### PAT READING

YEAR	WPS MEAN	AUSTRALIAN MEAN	TARGET MET IN 2023	
			NO	YES
2	104.5	101.1	<input type="radio"/>	<input checked="" type="radio"/>
3	111.7	113	<input checked="" type="radio"/>	<input type="radio"/>
4	119.1	120.9	<input checked="" type="radio"/>	<input type="radio"/>
5	124.6	125.7	<input checked="" type="radio"/>	<input type="radio"/>
6	129.4	128.8	<input type="radio"/>	<input checked="" type="radio"/>

### PAT MATHS

YEAR	WPS MEAN	AUSTRALIAN MEAN	TARGET MET IN 2023	
			NO	YES
2	109.3	108.3	<input type="radio"/>	<input checked="" type="radio"/>
3	114.7	115.4	<input checked="" type="radio"/>	<input type="radio"/>
4	122.8	121.1	<input type="radio"/>	<input checked="" type="radio"/>
5	117.0	125.5	<input checked="" type="radio"/>	<input type="radio"/>
6	127.3	128.9	<input checked="" type="radio"/>	<input type="radio"/>



## MILESTONES & ACHIEVEMENTS

The Literacy & Numeracy Curriculum Team continued to meet and follow the school improvement cycle and reviewed the school's operational plan targets, focus areas and improvement strategies. Key achievements included; the consolidation of the LEARN explicit teaching model, PLD spelling program with support of Heggerty; and data collection is clearly embedded across the school through the use of Elastik. Increased use of 'Bump It Up' walls and student goal setting is implemented as part of our Brightpath moderation, continued support for our RTI Wave 2 students are supported through our MiniLit and MacqLit programs and staff utilised 'Elastik' software to identify gaps in student learning and adapt learning programs and Daily Reviews to meet students individual learning needs.

## Curriculum Team

### Team Leader

Jennifer Russell  
Melinda Field

### Team Members

Pam Westphal  
Jacinta Foote  
Lee Eltringham  
Nathan Bushby

## RECOMMENDATIONS FOR 2024

In consultation with the Phase of Learning Teams, the Literacy & Numeracy Team highlighted the points below as possible recommendations for 2023 to continue the schools improvement strategies and pathways to success for every child;

- Instructional coaching to implement the LEARN instructional model in Literacy & Numeracy to create fidelity in our explicit model across the school
- Consolidation Daily Reviews to help reduce the gaps in student learning
- Use of Elastik to identify student gaps and target learning through Daily Reviews
- Implement Heggerty to Support our PLD program, and 7 Steps to Writing in the senior years.
- Greater focus on moderation across the network and peer coaching to further develop the use of 'Bump It Up' Walls and supporting students in goal-setting and self-assessment.
- Audit and update Literacy & Numeracy resources to match current whole school programs
- Inclusion of a whole school event around a "Maths Day and Literacy Week"
- Implement Science of Reading practices, such as Paired-Fluency Reading and Critical Literacy
- Trial DIBELS Reading Assessment Tool



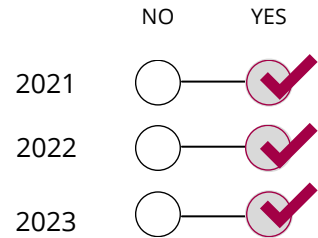
# EMOTIONAL INTELLIGENCE

Our students are our highest priority. By providing them with the tools to develop emotional intelligence we provide them with the strategies to resolve problems and issues that arise on a daily basis. These strategies are modelled and taught by staff and are embedded in our school's culture.

## 2023 TARGETS

FIVE POSITIVES TO ONE NEGATIVE. THAT ARE ALIGNED TO WAMO SLIPS AND WHITE SLIPS

Target Met in 2023

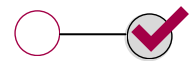


THE 2023 ATTENDANCE RATES TARGET WAS MET.

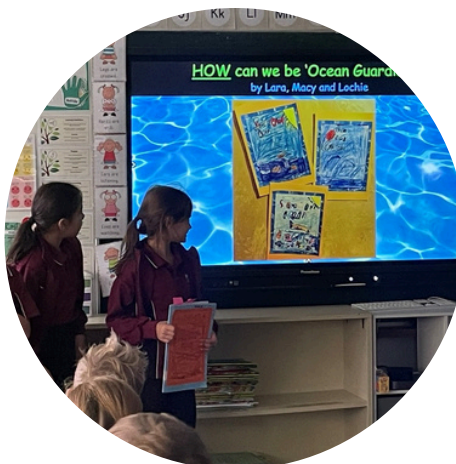
OUR SCHOOL = 90.1% LIKE SCHOOLS = 89.0% WA PUBLIC SCHOOLS = 88.9%

THE TOTAL PERCENTAGE OF STUDENTS WHO ATTEND SCHOOL EQUAL TO OR ABOVE LIKE SCHOOLS/WA PUBLIC SCHOOL

TARGET MET



YEAR	WPS MEAN	WA PUBLIC SCHOOLS MEAN	TARGET MET IN 2023	
			NO	YES
PP	90.0%	88%	<input type="radio"/>	<input checked="" type="radio"/>
1	91.0%	89%	<input type="radio"/>	<input checked="" type="radio"/>
2	90.0%	89%	<input type="radio"/>	<input checked="" type="radio"/>
3	90.0%	89%	<input type="radio"/>	<input checked="" type="radio"/>
4	90.0%	89%	<input type="radio"/>	<input checked="" type="radio"/>
5	89.0%	89%	<input type="radio"/>	<input checked="" type="radio"/>
6	92.0%	89%	<input type="radio"/>	<input checked="" type="radio"/>



### MILESTONES

The Emotional Intelligence priority is one that Walliston PS takes a lot of pride in. The first 5 weeks of term 1 is dedicated to re-establishing the values and expectations of our school and these are reinforced through our whole class goal-setting. Language used around the *Zones of Regulation* and *Aussie Optimism* is consistent across the school and our school community focusses on nurturing and acceptance of others. Our PBS expectations are clear and defined in every class and a consistent language can be seen across the school. Our focus for 2024 is to review our PBS process and update our defined behaviours. Walliston PS has embraced a variety of learning experiences (STEM, Inquiry, Technology, etc) that allows each child the opportunity to learn in a way that best suits them.

2023 has allowed staff to grow and develop as teachers, as change and adaptation became the norm. The EQ priority has helped us form strong links to our community and develop students with a strong purpose and build on the strengths of each individual child.

### EQ Curriculum Team

#### Team Leader

Michael Gilders

Abby Kerr

#### Team Members

Clare Rykers

Catherine de Saran

Sandy Fields

Debra Cochrane

### RECOMMENDATIONS FOR 2024

In consultation with the Phase of Learning Teams, the Emotional Intelligence (EQ) Team highlighted the points below as possible recommendations for 2024 to continue the schools improvement strategies and pathways to success for every child;

- Evidence Based SEL Program Aussie Optimism to be implemented with support from MMA
- School Chaplain to investigate Mentors through Kids Hope and implement Tier 2 program.
- Implementation of Growth Mindset, of our school's own LEARNING POWERS
- Develop whole school approach to Mindfulness and Whole School Health Promotion Activities.
- All SAER IEPs to be written using DoE's SEN reporting format - Employ a LSC for 2024
- Promote PBS expected behaviours that involve explicit teaching of social norms
- Increase support around staff wellness - investigate Mindfulness Mediation Australia (MMA)
- Continue implementation of our GIRLS GROUP and GR8 Mates program for our senior primary.
- Develop models of restorative practice to align with DoE Behaviour management Policy



## FUTURE FOCUSED LEARNING

Walliston Primary School provides opportunities for children to be creative and innovative through an integrated, future focused curriculum, catering for the diverse learning styles of children into the 21st Century. Our school environment is set up to provide our students with the most up-to-date technology to enable all of us to engage in providing a 21st Century learning environment. Future Focus Learning provides learning environments that are flexible for teaching and engaging for student learning.

## 2023 MILESTONES

FUTURE FOCUSED MILESTONE	TARGET MET IN 2023	
	NO	YES
Develop Scope & Sequence on Critical & Creative Thinking	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Introduce flexible and adaptable classroom furniture	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Create an agreed whole school pedagogy around inquiry-based learning and explicit teaching	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Implement DoE STEM Learning Projects	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Enhance outdoor learning environments	<input type="checkbox"/>	<input checked="" type="checkbox"/>



## MILESTONES

In 2023, the Future Focused curriculum area was able to meet key milestones. Firstly, we continued our focus on 'Inquiry Learning'. In consultation with teachers, the '3C Inquiry' framework was developed. This model will be used as a framework through which teachers can plan and implement units of inquiry. In 2023, classes were supported to implement the '3C Inquiry' model. The FFL team introduced an Inquiry Planner to assist staff in their planning, as well as introducing the schools SIX LEARNING POWERS, where staff explicitly taught our schools six learning dispositions on what makes an effective learner at Walliston Primary School..

Walliston continued to provide opportunities for students to engage with STEM. The 'STEM Learning Project' modules of work continues to be implemented in each classroom. The Bibbulmun Robotics Showcase continue to be a key achievement in the 2023 school year in developing students STEM skills.

In 2023, staff made significant gains in creating Professional Learning Communities (PLCs) to develop Action Plans, which had a focus on operational and strategic priorities. Key milestones for 2023, include the continued journey around our schools Sustainability initiatives, strategic allocation of flexible learning environment furniture, participating in the Creative Schools Project with a focus on creativity in education, and continuing to become a Culturally Responsive school, as we develop our schools Reconciliation Action Plan.

## FFL

### Curriculum Team

Team Leader

Nathan Bushby

Tracey Giglia

### Team Members

Josef Rayment

Tracey Giglia

Michael Passaris

Kajla Brehaut

### STEM MILESTONES IN 2023

- Go Karts - Lesmurdie Le Mans
- Bibbulmun Robotics Showcase
- Cockatoo Tubes on Site
- Partnerships with Kanyana
- Kitchen Garden
- Scitech - Lighthouse Mathematics Program
- Partnerships with Perth Observatory

## RECOMMENDATIONS FOR 2024

In consultation with the Phase of Learning Teams, the Future Focused Learning (FFL) Curriculum Team highlighted the points below as possible recommendations for 2024;

- Continue to consolidate the 3C Inquiry Process into classrooms - Focus on creating Lighthouse Classes
- Refine the Future Focused Learning Topics to ensure full integration of STEM and Inquiry learning
- Provide an opportunity to showcase student work at the end of an integrated topic
- Align the Teaching for Impact initiative with our Inquiry Process
- Promote and enhance school-community events such as Science Week and NAIDOC week
- Continue to purchase additional 21st century learning environment furniture for classrooms
- Updating ICT mobile management and increase access to ICT technologies
- Update ICT plan and Reserve accounts associated with ICT
- Create a sustainable working group and promote student voice.
- Scope & Sequence for Critical & Creative Thinking
- Sustainability roles are clear across the school



## QUALITY TEACHERS

Walliston Primary School provides an environment which supports and provides staff with a comprehensive range of opportunities to further develop professional knowledge and teaching excellence.

### SCHOOL DEVELOPMENT DAYS FOCUS AREAS

Each year our staff begins the year by participating in team building challenges. 2023 started with a walking tour around the City of Perth, followed by the an overview of the Teaching for Impact resources at DoE Head Office in East Perth. School Development Days in 2023 focused on the following themes;

- Clarifying our "North Star" or our *Why* in our School Improvement Process, followed by the What, How and Who. School Improvement Review Process around our three school priorities
- Implementation of the Walliston Primary School 3C Inquiry Model at Perth Modern.
- Review of what does Quality Teaching look like at Walliston Primary School
- Hot Topics session on MMA; Science of Reading; Learning Environments and Creativity in Schools.
- WA Curriculum Planning and providing time for collaboration in phases and priority teams.
- Discipline Dialogue on schools data analysis - Review school priorities on 'WWW' and 'EBI'
- Network Moderation utilising Brightpath writing assessment

### PROFESSIONAL DEVELOPMENT FOCUS AREAS

Key focus area for all staff around Professional Development was the focus on 'High Impact Teaching' Strategies; and instructional approaches in the classroom. Professional Development for staff focused on the following areas;

- Developing "Best Practice" around effective use of Daily Reviews..
- GROWTH Coaching model for our middle leaders, with a focus on Instructional Coaching.
- Graduate Module Training for Graduate Teachers
- Quality Teaching and Development of Middle Leadership through the WA Future Leaders Framework
- Senior primary investigated '7 steps to Writing' to improve our upper primary writing results.
- Instructional Models on Explicit Teaching and Inquiry Learning
- Increase knowledge on effective use of 'Elastik' software for data analysis and gap analysis.
- Heggerty Training to increase our junior primary literacy results

### RECOMMENDATIONS FOR 2024

In 2023 all staff at Walliston Primary School focused their attention of creating a collective efficacy around our two instructional models on teaching for impact. Our instructional models will be our HOW for the next 4 years in our business plan. Other recommendations from our school improvement PL, included;

- Understanding of the 3C Inquiry Process in order to plan and implement an Inquiry Topic.
- Peer mentoring and observations around our schools instructional models. Focus on Explicit Teaching.
- Adopt evidence based teaching strategies - focus on cognitive load theory and daily reviews
- Analyse the 'Teaching for Impact' overview and how it relates to our schools pedagogical model.
- Allow for more opportunities for PoL and Curriculum Learning Teams to collaboratively meet on a regular basis during early closures. Creating a structure that uses our time effectively.
- Staff and student wellbeing - evidence based practices to be used in the school, such as MMA
- Inclusivity and understanding of SAER, with a focus on ASD and ADHD.
- School Board Governance and participate in the "Walliston Way" Review for our 2025 Business Plan



## COMMUNITY

Walliston Primary School enrolls families, not students. The school engagement of parents with the school goes back to its foundation and is embedded in our school's culture. We regard this engagement as a priority and that it is why it appears each year in our planning documents and a key driver of our school vision.

### 2023 MILESTONES

COMMUNITY TARGET MILESTONES	TARGET MET IN 2023	
	NO	YES
Set an upward trend in school enrolments for future growth	<input type="radio"/>	<input checked="" type="radio"/>
Evidence of a range of ways community and school engage with each other	<input type="radio"/>	<input checked="" type="radio"/>
NSO Survey results are positive for students, staff and community (Above 3.5 Average)	<input type="radio"/>	<input checked="" type="radio"/>
Voluntary Contributions & Charges exceed 75% of families	<input type="radio"/>	<input checked="" type="radio"/>
School Community Events - Engage wider community - Wally Boys etc	<input type="radio"/>	<input checked="" type="radio"/>

### RECOMMENDATIONS FOR 2024

The following recommendations were discussed with staff, P&C and School Board:

- Increase School Board members as a result of current members who will leave in 2023.
- Redesign the school newsletter for increased engagement and easy to read.
- Update School Website and regularly update 'Latest News items' to celebrate school success
- Investigate a parent friendly app for information, making payments, consent to excursions and informing the school of absences, such as COMPASS.
- Hold a whole school community events - Dads Group, Camp Out and P&C Quiz night.
- Continue with the P&C Class Rep for communication
- Promote "Small Steps" initiative
- Update Parent Information Booklet and Staff Induction Booklet
- Wally Boys Car Show



# SCHOOL LIFE





# SCHOOL LIFE



# 2023 SCHOOL INCURSIONS



# 2023 SCHOOL INCURSIONS



**ONE LINE BUDGET - Dec 2023 ( Verified Dec Cash)**

	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	168,457	168,457
Carry Forward (Salary):	62,912	62,912

**INCOME**

Student-Centred Funding (including Transfers & Adjustments):	3,315,240	3,315,240
Locally Raised Funds:	207,658	213,792
<b>Total Funds:</b>	<b>3,754,267</b>	<b>3,760,402</b>

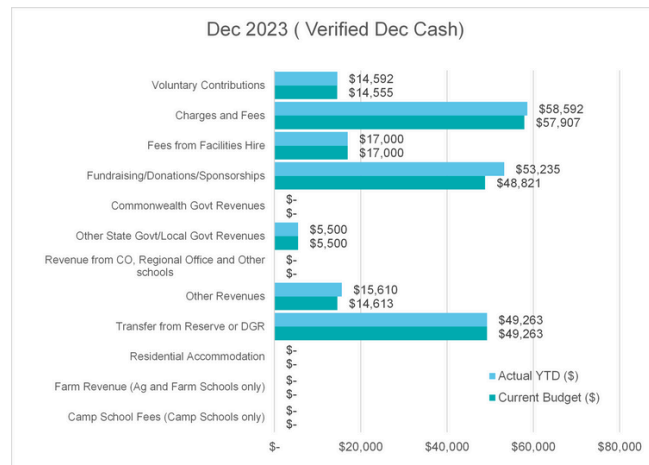
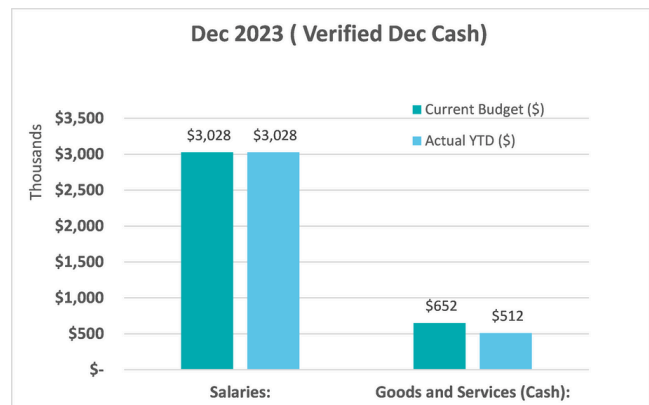
**EXPENDITURE**

Salaries:	3,028,266	3,028,266
Goods and Services (Cash):	652,044	511,924
<b>Total Expenditure:</b>	<b>3,680,310</b>	<b>3,540,190</b>

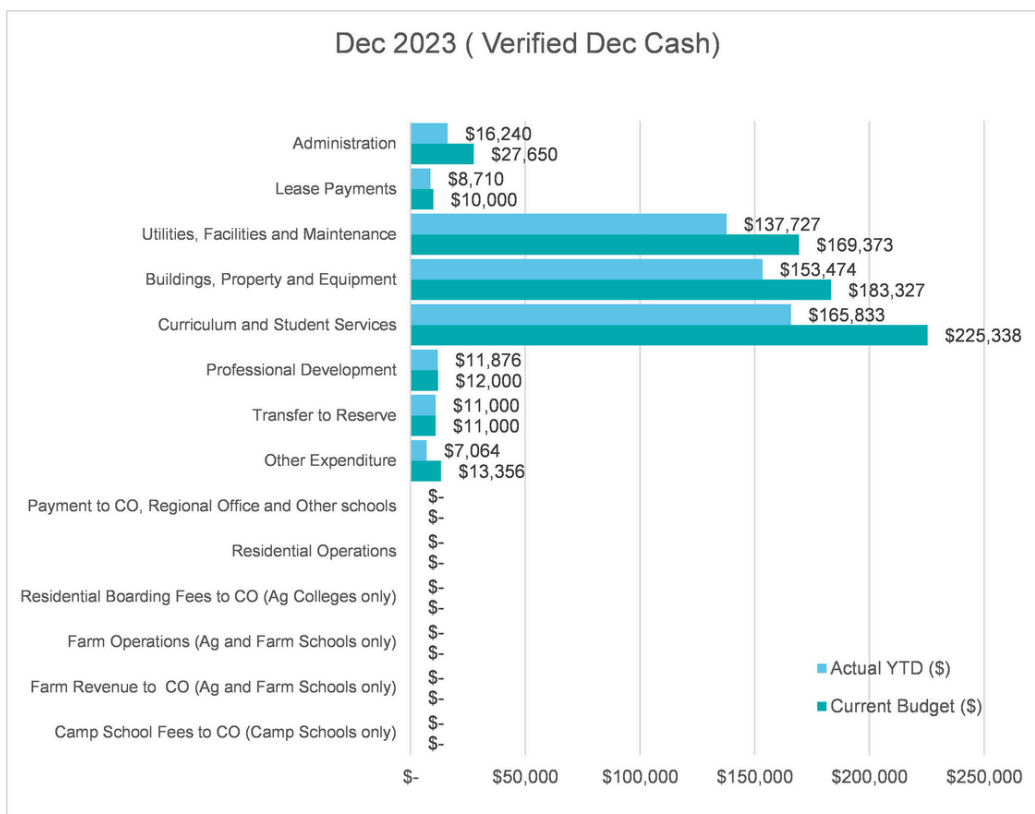
**VARIANCE:**

**73,957                      220,212**

INCOME - Dec 2023 ( Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	168,457	168,457
Carry Forward (Salary)	62,912	62,912
<b>STUDENT-CENTRED FUNDING</b>		
Per Student	2,332,911	2,332,911
School and Student Characteristics	793,206	793,206
Disability Adjustments	(13,742)	(13,742)
Targeted Initiatives	127,019	127,019
Operational Response Allocation	77,154	77,154
<b>Total Funds:</b>	<b>3,316,548</b>	<b>3,316,548</b>
<b>TRANSFERS AND ADJUSTMENTS</b>		
Regional Allocation	0	0
School Transfers – Salary	(229,804)	(229,804)
School Transfers - Cash	228,496	228,496
Department Adjustments	0	0
<b>Total Funds:</b>	<b>(1,308)</b>	<b>(1,308)</b>
<b>LOCALLY RAISED FUNDS (REVENUE)</b>		
Voluntary Contributions	14,555	14,592
Charges and Fees	57,907	58,592
Fees from Facilities Hire	17,000	17,000
Fundraising/Donations/Sponsorships	48,821	53,235
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	5,500	5,500
Revenue from CO, Regional Office and Other scho	0	0
Other Revenues	14,613	15,610
Transfer from Reserve or DGR	49,263	49,263
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
<b>Total Funds:</b>	<b>207,659</b>	<b>213,792</b>
<b>TOTAL</b>	<b>3,754,268</b>	<b>3,760,401</b>



EXPENDITURE DEC 2023	Current Budget (\$)	Actual YTD (\$)
<b>SALARIES</b>		
Appointed Staff	2,779,055	2,779,055
New Appointments	0	0
Casual Payments	248,141	248,141
Other Salary Expenditure	1,071	1,071
<b>Total Funds:</b>	<b>3,028,267</b>	<b>3,028,267</b>
<b>GOODS AND SERVICES (CASH EXPENDITURE)</b>		
Administration	27,650	16,240
Lease Payments	10,000	8,710
Utilities, Facilities and Maintenance	169,373	137,727
Buildings, Property and Equipment	183,327	153,474
Curriculum and Student Services	225,338	165,833
Professional Development	12,000	11,876
Transfer to Reserve	11,000	11,000
Other Expenditure	13,356	7,064
Payment to CO, Regional Office and Other schools	0	0
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
<b>Total Funds:</b>	<b>652,044</b>	<b>511,924</b>
<b>TOTAL</b>	<b>3,680,311</b>	<b>3,540,191</b>





## SCHOOL SONG – THE WALLISTON WAY

### Verse 1

Walliston's a marvellous school, it is so very, very cool  
Playing in the great outdoors, building cubbies, big and small

### Chorus

Walliston is our school, we aim high, we aim high  
We reach right up to the sky  
That's the way, the Walliston way  
That's the way, the Walliston way

### Verse 2

Making music, creating art, reading, writing, that's just the start  
Playing with incredible friends, learning is fun that never ends

### Chorus

Walliston is our school, we aim high, we aim high  
We reach right up to the sky  
That's the way, the Walliston Way  
That's the way, the Walliston way

### Bridge

Yo listen everyone, respect the rules  
Let's look after our amazing school  
Learning with technology  
Italian, Sport and library  
Oh yeah, its lunch, we all have fun  
Then we hear the bell, and back we run  
Yo Yo everyone, respect the rules  
Let's look after our amazing school

### Chorus

Walliston is our school, we aim high, we aim high  
We reach right up to the sky  
That's the way, the Walliston Way  
That's the way, the Walliston way