Walliston Primary School

Information Book

2016
Walliston Primary School

School Purpose Statement
‘To ensure that all students at Walliston develop the knowledge, skills and values to achieve their individual potential and contribute to society’.

Introduction
Excellent schools have a deeply ingrained philosophy that promotes learning and respect for the individual student.

The progress of the student as a learner is the most important objective of Walliston Primary School.

Student self esteem, a positive environment characterised by exemplary student behaviour, parental support and involvement, effective and efficient management and attractive school environs are all essential components of the Walliston School culture.

Walliston School’s Ethos and Behaviour Policy

The Walliston Primary School staff promote the best possible learning environment where students are enthusiastic and honest, helpful and sympathetic to one another, are courteous, have a sense of humour, and take pride in belonging to this school.

We want the students to develop healthy bodies and minds so that they will be able to enjoy all forms of activity associated with the school and be able to make worthwhile and creative use of leisure and recreational time.

We endorse the principles of social justice and a sense of fairness and security within the school setting. Walliston School Community has adopted a Code of Behaviour which has universal acceptance and consistent application throughout the school.

Walliston Primary School has an ethos based on care and responsibility and this is evident throughout the school and it’s community. We have a Behaviour Management Policy and Procedures Manual, based on our Behaviour Code.

We know that this ethos is what parents desire for their children, so we encourage your support and co-operation.

Copies of the Behaviour Management Policy are available from Reception.

In 2016, Walliston Primary School will continue to develop the whole school program “Positive Behaviour Support” across all classes, focusing on a reduction of bullying and the teaching of Social Skills.
### School Terms 2016

#### Semester 1

**Term 1**  
Monday February 1st  
Friday April 8th

**Term 2**  
Tuesday April 26th  
Friday July 1st

#### Semester 2

**Term 3**  
Tuesday July 19th  
Friday September 23rd

**Term 4**  
Tuesday October 11th  
Thursday Dec 15th

### School Development Days

| Term 1 | Thursday January 28th | Friday January 29th  
<table>
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<tbody>
<tr>
<td>Term 2</td>
<td>Friday June 3rd</td>
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<tr>
<td>Term 3</td>
<td>Monday July 18th</td>
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</table>
| Term 4 | Monday October 10th  
|        | Friday December 16th |

### Hours of Instruction

- **8.30am**  Students arrive at school
- **8.45**  Lessons commence
- **10.21am**  Morning recess
- **10.41am**  Lessons commence
- **12.17am**  Lunch
- **1.02pm**  Lessons commence
- **3.00pm**  School finishes

### Arrival at School

For safety reasons students are not encouraged to arrive at school before 8.30 am. Students who arrive before 8.30 am must go to the undercover area and remain there until 8.35 am. At 8.35 am they may go to class. No play occurs prior to school. Supervision is provided from 8.15 am until 8.35 am.

### Requirements List

At the end of each year parents are given a requirements list indicating items required for the following school year. Although the school has a recommended supplier you are not obliged to use this supplier. To develop habits of neatness and pride in work, it would be appreciated if parents would cover all books in which written work will be done by the student throughout the year.

Stationary supplies should to be regularly checked and replenished.

### Personal Items

Students should not bring expensive personal items such as jewellery, toys, games and ipods to school. Teachers cannot accept responsibility for loss or damage to this property. The Department of Education’s Insurance policy does not cover personal belongings.

Mobile phones are not to be used in school. Mobile phones and electronic devices should be handed in to the front office before school in the morning and collected after school each day.
SCHOOL FINANCES

School Contributions

The Department of Education’s Regulations permits the Principal, through the School Council, to request from parents Voluntary Contributions of up to $60 per student for facilities in the school.

The contribution that Walliston Primary School requests from each family is $55.00 per child, K - 6. The contributions collected will be used to supplement school expenditure across various areas in the school. For example Literacy resources (Sound Waves), Mathematics resource materials (Imaths, Mathletics), Health & Physical Education resource materials, classroom activities, photocopy materials, Science materials etc.

P & C Association

The P & C Association also requests a donation of $30.00 per family to supplement its various fund raising activities along with a further $10.00 to help fund our Chaplaincy. This money provides an opportunity for families to assist the Association in its endeavours towards the provision of better grounds and play equipment, learning aids and literacy programs, just to name a few.

Specific Program Charges for 2016:

Dance : Costs of $25.00 per student (5 one hour lessons and a dance social). Family participation in this event is encouraged.

In-Term swimming: Costs $45.00 per student: In Term Swimming Lessons for Years 3 - 6 will be held from Feb 15th to Feb 26th at Kalamunda Water Park. Pre-Primary to Year 2 will be held at St Brigids College from May 16th to May 27th.

PAYMENT OF ACCOUNTS

Payment is preferred up front for the above items but may be made at any time prior to commencement of the program. Excursions and Incursions are charged for as they occur during the year.

To assist with our budgeting it would be appreciated if the Contribution ($55/child) is paid as soon as possible, preferably by the end of February, to enable early use of these funds to purchase programs/goods required.

To assist in financial transactions with the school a Master Card or Visa Card credit and debit facility is available. No EFTPOS available.

Payments can also be made directly to the school’s bank account using the “Pay Anyone” option through your online bank account. Please clearly state student/family name and reason for payment eg BenWright Rm2 Swimming.

Our bank account details are as follows:

Account Name: Walliston Primary School
BSB: 016341
Account Number: 340914351
SCHOOL UNIFORM

School uniforms help develop school tone, ethos and spirit. Our students are expected to wear the designated school uniform. The Walliston School Council endorses this requirement. It is our belief that there is a close correlation between a student's appearance and the attitude they display. Where students are neat and tidy in their dress there is usually a carryover to neat and tidy work-habits and to acceptable behaviour.

Parents are asked to ensure that their children are dressed in school uniform.
Spare uniforms are held in the office for students who are unable to come to school correctly attired.

SCHOOL COLOURS
The school colours are maroon and black.

BOYS' UNIFORM
School shirt / faction top
School shorts/pants (black)
Maroon school zip up jacket
(Black tracksuit pants K-3 only)
Secure footwear

SUNSMART As part of our School Dress Code a wide brimmed School Hat (for maximum protection) is required when out in the sun throughout the year. We have a No Hat - No Play in the Sun policy.

Earrings: For safety reasons earrings are not to be worn to school (except for plain studs or sleepers).

Footwear: Parents are asked to ensure that students have appropriate closed in shoes, runners or joggers suitable for running. Thongs and sandals are inappropriate for school, even in hot weather, as they do not provide sufficient support and protection for their feet as students run around and play during the day. Students are also involved in Physical Education activities and Sport each week.

GIRLS' UNIFORM
School shirt /faction top
School shorts, or prestalene (pleated) skirt (black)
School dress
Maroon zip up jacket
(Black tracksuit pants K-3 only)
Secure footwear

Parents are asked to ensure that their children are dressed in school uniform.
Spare uniforms are held in the office for students who are unable to come to school correctly attired.
PERSONAL STANDARDS
All students are asked to maintain hair cleanliness, and if long, to keep it tied back. Standards of personal cleanliness are regarded as the student’s own responsibility. Parents are asked to regularly check children’s hair for head lice.

WEARING OF JEWELLERY
Students should not wear jewellery, makeup or nail polish to school. It is unnecessary and jewellery (especially earrings) can be dangerous during play and physical education activities. Colouring hair and other personal adornments are unnecessary and are discouraged.

FACTIONS
All siblings from the same family are placed in the same faction. Inter-faction sporting competitions are held during the year. As well, a separate weekly faction competition is run. For this competition points are awarded by teachers for classroom work etc. Faction colours are Purple, Green and Teal

Faction t-shirts are to be worn when participating in faction sports and on assembly days.

FACTION T-SHIRTS

UNIFORM SHOP
The P&C Association runs a Uniform Shop at the school, check with school office for opening times. Uniform Shop Order forms are located in the front office. All uniform items can be purchased through the shop. Many extra items, including school bags and library bags are also available. Second-hand clothing of good quality is also available at a reduced price. The Uniform Shop is located on the school oval adjacent to the teacher’s car park.

MARKING OF CLOTHES
All articles of clothing which can be removed - (tracksuits, jackets, shoes, t-shirts, etc) must be clearly marked with the child's name. This is very important as we accumulate a lot of lost property. Children’s hats should be clearly marked with their full name.

LOST PROPERTY
A container for lost property is located in the Junior block outside Room 3 and also in the Senior block outside Room 12. All found clothing will be placed there and parents wishing to look for lost property should report to the office. At the end of term all unclaimed "lost property" will be recycled.
HOMEWORK

Homework is an integral component of the learning process and is preparatory, supplementary and supportive of work covered in class. Homework is never set just to keep students occupied.

The purpose of homework is:
- to reinforce knowledge and skills covered in class
- to extend classwork through further reading, written & practical work
- to work on and complete assignments
- to revise for tests
- to develop skills to work independently

TIME ALLOCATION FOR HOMEWORK

Homework allocation varies from teacher to teacher and over year levels. Generally it may be set daily Monday to Thursday. For upper year levels 20-30 minutes of homework each night may be expected of students. Less is expected of middle primary students and in years one and two homework usually relates to reading. Please remember more is not necessarily better.

If students have difficulty completing an assignment they should talk to the teacher. Alternatively the parent could indicate the difficulty in a note on the homework page. Please contact the teacher if homework is not being brought home or if there are any other concerns about homework assignments.

ASSESSMENT AND REPORTING TO PARENTS

The school's assessment schedule is tied to classroom programs. Assessment in the school is a cumulative process. A standard Department of Education report is issued in July and December, based on results and teacher observations of student progress. The Reporting Schedule for 2016 is part of the Curriculum, Assessment and Reporting policy. Forms of reporting to parents may include:
- Introductory meeting and/or interview
- Open Night
- Learning Journeys
- Interviews
- Diaries, letters etc.
- Work samples
- Formal Reports

NATIONAL TESTING (NAPLAN)

Students in Years 3 & 5 are tested nationally in Numeracy and Literacy, in week 4 of term 2. The literacy test includes testing reading, writing and spelling ability. These tests give the school, the parent and the student valuable information that may assist in forward planning.
Our Operational Plan 2016 includes the maintenance of:

- An Effective Learning Environment
- High Expectations of Student Achievement and Behaviour
- Positive Education Environment
- Effective Monitoring of Student Progress
- Positive Community Involvement

**Priorities for 2016**

Walliston School has in its School Development Plan our goals and objectives for 2016 and the indicators we use to show we are meeting these goals. In addition, we have set priorities in 2016. Included in the School Development Plan for 2016 are strategies and specific targets for improving student achievement in our priority areas, including:

- English - Spelling and Reading, Writing; Persuasive Text
- Maths - Number, working mathematically
- K-2 Early Intervention
- In 2016 we are continuing to implement our whole school Literacy Plan with a focus on reading and writing

**AIMS**

Walliston Primary School aims to provide educational services and a social environment of the highest calibre to the school community for its young people.

The success of Walliston Primary School in fulfilling its purpose and aims will be indicated by the extent to which the Overarching Learning Outcomes are achieved. The Overarching Learning Outcomes are outlined below:-

- Students use language to understand, develop and communicate ideas and information and interact with others.
- Students select, integrate and apply numerical and spatial concepts and techniques.
- Students recognise when and what information is needed, locate and obtain it from a range of sources and evaluate, use and share it with others.
- Students select, use and adapt technologies.
- Students describe and reason about patterns, structures and relationships in order to understand, interpret, justify and make predictions.
- Students visualise consequences, think laterally, recognise opportunity and potential and are prepared to test options.
- Students understand and appreciate the physical, biological and technological world and have the knowledge and skills to make decisions in relation to it.
• Students understand their cultural, geographic and historical contexts and have the knowledge, skills and values necessary for active participation in life in Australia.

• Students interact with people and cultures other than their own and are equipped to contribute to the global community.

• Students participate in creative activities of their own and understand and engage with the artistic, cultural and intellectual work of others. Students value and implement practices that promote personal growth and well being.

• Students are self-motivated and confident in their approach to learning and are able to work individually and collaboratively.

Students recognise that everyone has the right to feel valued and be safe, and, in that regard, understand their rights and obligations and behave responsibly.

(From Curriculum Framework)

VALUES

We recognise that values underpin and shape the curriculum and that they are explicitly acknowledged and articulated. We express our values in the way we think and act.

Students are assisted in developing these values through discussion and modelling as part of the learning and teaching environment at Walliston.

• A pursuit of knowledge and a commitment to achievement of potential.

• Self-acceptance and respect of self.

• Respect and concern for others and their rights.

• Social and civic responsibility.

• Environmental responsibility.

SCHOOL ORGANISATION AND SPECIALIST PROGRAMS

Students are placed in year level groupings many of which will have a split level grouping. Teachers cater for this by planning work for the various abilities of students within the room. In 2016 all students will have instruction in Physical Education from our Phys Ed teacher. Students from Years 3 to 6 will have Italian lessons from our LOTE Specialist and also Music from our Music Specialist. Students in other years will have music instruction from their class teacher.

This year we will be running an academic extension program for a select group of students from Yrs 2 - 6. The operations, student selection and topics will be developed early in term one with these sessions commencing in week 3.

A Primary Extension and Challenge program is conducted off site for selected students in Years 5 and 6. This year students in Year 5 & 6 have the opportunity to learn to play a musical instrument. The choices this year are guitar and clarinet.
HEALTH ISSUES

INFECTIONIOUS DISEASES:

CHICKEN POX and MEASLES  - Exclude from school re-admit 7 days from appearance of spots or pimples only if well and then preferably on a medical certificate.

MUMPS  - As for measles but exclude for 14 days.

RINGWORM  - Exclude from school. Re-admit only on medical certificate indicating that the child is no longer likely to convey infection.

RUBELLA  - Exclude from school re-admit 7 days from the subsidence of symptoms [sore throat and rash], only if well, preferably on medical certificate.

SCARLET FEVER  - Exclude from school re-admit 10 days from appearance of symptoms and only on medical certificate.

SCABIES  - Intensely itchy rash - exclude from school until cured.

HEAD LICE./NITS (PEDICULOSIS)  - Must be excluded from school until hair has been treated with correct solution. Upon returning to school students must report to the office to be checked before going to their classroom. It is preferable if nits have been removed from the hair after treatment. We are required to report severe contamination to Community Health School Medical Service.

SCHOOL SORES (IMPETIGO)  - Exclude from school while medical treatment is being undertaken.

SICK CHILDREN

Students who are sick should not attend school. In fairness to other students, to the staff and to themselves, they will be more appropriately cared for if allowed to recover at home.

MEDICATION

Arrangements for the dispensing of all medication should be made through the school administration and updated annually. A staff member may, by arrangement, assist in the dispensing of medication only if the parent/caregiver has given written authority and clear written instructions. The instructions need to include an advice from a doctor. For safety reasons students should not have medicines in their possession or in their bags. (except Ventolin)

Staff members are not allowed to distribute analgesics to children.
**HEAD LICE**

Head lice are a reoccurring problem in primary school students. By checking your child's hair regularly for symptoms it is easily treatable. Treatments are available from the school or your local pharmacy and are easy to apply. Symptoms of head lice include:–

- **General:** Child scratching his/her head excessively
- **On Pillows:** Fine black powder or pale coloured material
- **In the Hair:** Signs of lice or eggs (nits), cream or coffee coloured specks close to hair roots
- **Lice:** Small white or greyish parasites the approximate size of a pinhead

**IMMUNISATION**

Children should be fully immunised before starting Year 1.

**4 Years**

Diphtheria, Tetanus, Pertussis, Poliomyelitis (DTPa) Measles, Mumps, Rubella,

**Every 10 years**  Tetanus toxoid - against Tetanus

**STUDENT SERVICES - HEALTH AND PSYCHOLOGY**

A school psychologist and a school nurse regularly visit the school to help deal with routine matters as well as referrals, from staff or parents. Students receive three routine health checks during their primary schooling. Parents are advised if a problem arises.

The school psychologist may assess students with a problem that is affecting their learning. Parents will be involved in action recommended. Parent permission is necessary if formal testing is undertaken.

The school also has access to other support services including Speech and Occupational Therapy.

**DENTAL THERAPY CENTRE**

This centre operates from Lesmurdie Primary School. Parents need to take their children for appointments. Centre phone number 9291 6808.

**SICKNESS AND ACCIDENTS**

In the event of a student being sick or being involved in an accident, parents are contacted. **All parents are required to make sure that the school has a current telephone number and an emergency contact on our records.** The school does not have adequate facilities for minding sick students. They should be kept home until well. Information on enrolment cards needs to be kept up to date. Any changes in telephone numbers (home, work or mobile), addresses and emergency contact numbers should be recorded at school promptly. Please see the Registrar or School Officer when updating information.
STUDENTS LEAVING THE SCHOOL GROUNDS

Students sent to school are in our care and are our responsibility during school hours and this includes lunchtime. Students are not permitted to leave the school grounds. If students are required to leave during the school day, parents must come to the front office to sign students out. Parents are not permitted to go to classrooms.

LATE TO SCHOOL

Students arriving late must come directly to the school office to collect a late note before going to the classroom.

ABSENCES

A note, or phone call, is required explaining all absences. A Medical Certificate may be required to explain prolonged absences.

The school supplies blank ‘Absentee Notice’ sheets for parents to complete and return to class teacher with their child/children, when they have been absent from school.

Please make enquiries at the front office.

ABSENTEE NOTICE

STUDENT: ______________________
DATE: _______________________

a.m.  p.m.  all day

REASON:
Appointment
Sick
Other _______________________
Signature _______________________
(Parent/Guardian)

ASSEMBLIES

These are held throughout the year and take place in the new CAA (covered assembly area). Each class will organise and present at least one if not two assemblies per year. The assemblies usually commence at 2.15 pm and last approximately 45 minutes. They are held on a Friday. Dates are published in the calendar at the back of the handbook, the school newsletter and in the Term Planner.

NEWSLETTERS

It is the objective of this school to keep parents fully informed about school activities. Newsletters are a vital communication link and are sent home with the youngest or only child regularly, approximately every second week, on the Wednesday preceding an assembly. See Diary at end of this booklet. Newsletters can also be downloaded from the school website.

SCHOOL CHAPLAIN

The School Chaplain helps address pastoral care needs within the school.

He co-ordinates the Buz Program (Social and Emotional Wellbeing) from PP to Year 5, the Rainbows Program, A Grief and Loss Program and a Year 6 Leadership Program. The Chaplain participates in excursions, one on one mentoring, camps, fundraising activities and lunchtime sports. He is available each Monday and Tuesday and may be contacted through the school.
MONEY COLLECTIONS - CHARGES - (During the Year)

At times it will be necessary to ask parents for additional sums of money for camps, bus fares, excursions etc. It is the school's practice to minimise these expenses so these charges are carefully considered.

- All activities requiring charges are voluntary (extra-curricula).
- Non payment means non-attendance (unless by prior arrangement).

LUNCH PERIOD

There is a lunch period of ten minutes when students must sit in a designated area to eat lunch - followed by lunch recess.

ORDERING LUNCHES

Lunches can be ordered at school on Monday, Wednesday & Friday each week. Menus and price lists are available from the school office. Students are not permitted to leave the school grounds to order, or to buy their lunch. The lunches are provided by the Walliston Deli.

ROAD SAFETY

Students, who live from Cephalotus Road north towards Kalamunda, should cross over Lawnbrook Road where the Crosswalk Attendant is on duty before and after school. A Crosswalk Attendant is also on duty at the corner of Canning and Grove Roads.

Students riding bicycles to school need parental guidance and training with respect to road safety. This will be reinforced at school, but the parental role is vital. Please observe road safety rules. Please note that bicycle helmets must be worn. Bikes can be chained to bike racks in order to minimise theft.

PARKING AND PICKING UP/SETTING DOWN STUDENTS

Increasingly, parents are driving their children to and from school each day. One result of this is that the front of the school tends to become hazardous before and after school. Cars, students on foot and on bicycles make the possibility of accidents very real. Please note parking areas and utilise the "Kiss & Drive" facility. Please also note the 40kph speed zone.

Please take care when moving off from the school after pick-up or set down and please remember that the Staff Car Parks (off Dianella and Lawnbrook Roads) are not to be used as a pick-up and set down point for children. Please observe and adhere to the Parking restriction signs. Extra parking for parents has been provided on the corner of Cephalotus Road and Lawnbrook Road.
CONCERNS/COMPLAINTS

The school has a clear Complaints Management Policy. If you feel you have cause for concern about anything to do with the school, please contact the school via phone, email, letter or in person. If you are concerned about your child's progress, please arrange to meet your child’s teacher during school hours. If the concerns are more general or serious, please contact the school to make an appointment to see the Deputy Principal and/or Principal.

THE PARENTS AND CITIZENS’ ASSOCIATION

The Walliston Parents and Citizens’ Association meets at the school on a regular basis. All parents and other citizens of our community are most welcome and are encouraged to attend.

Parents and Citizens' Associations are directed under the Education Act towards two major aims:

1. To promote the interests of the school by endeavouring to bring about close co-operation between parents, other citizens and teachers.

2. The provision of facilities and amenities and other educational needs not provided directly by the government.

P & C Association meetings are held twice a term on a Wednesday evening (7.00pm) in the Library Resource Centre. You will be reminded of the P & C meetings as they arise, via newsletters (see Diary of Events). The Annual General Meeting of the P & C Association is held early in the year (Feb). New parents into the school are encouraged to take an active role in the association.

PARENT - SCHOOL CONTACT

This is important and is encouraged. The following may be beneficial:

1. Direct class teacher/parent discussions are useful. Parents are reminded to avoid interrupting class teaching. A note or telephone call to the teacher requesting a suitable time is best.

2. Where concerns or significant problems arise, ALL contact must first be made through the Principal.

SCHOOL COUNCIL

The School Council meets regularly - at least once per term. The Council has staff, parent and community representation. Its defined responsibilities are contained in the Education Act - information is available from reception.
POLICE CLEARANCE
To safeguard your children it is a requirement that all parents and caregivers that visit the school during school hours complete -:

• A Confidential Declaration (annually) if taking part in a parent helper program in a classroom.
• A Police Clearance if working with individual students.

Forms are available from reception.
All visitors to the school including parents must wear a "Visitors’ Badge" and sign in (and out) at reception.

All visitors must report to Reception.
All visiting teachers, entertainers, builders, tradesmen etc. who visit the school while students are present require a Police Clearance. All staff have a current “Working With Children Check” card.

New requirements of volunteers and other staff working with children mean that volunteers (other than parents) may need to undergo a "Working with Children" check. Information on the requirements is available from the office.

EDUCATION ACT
The Education Act came into effect on January 1st 2001. Supporting policies and regulations have been developed. Parents will be informed of the impact of the Act through the media, local press, school newsletter and at P&C meetings.
DIARY OF EVENTS 2016

FIRST SEMESTER

TERM 1

FEBRUARY

1st  Term 1 commences for students
Uniform Shop open 8.15am - 9.30am
5th  Uniform Shop open 2.30pm - 3.30pm
15th Swimming Lessons Start Year 3 - 6 (2 Weeks)
16th Graduating Year 6 Afternoon Tea
17th Annual General Meeting P & C 7pm
24th Newsletter
26th Swimming Lessons finish
Assembly

MARCH

4th  PD Day - staff *(Student free day)*
7th  Public Holiday
11th Year 6 Cricket
Uniform Shop open 2.45am - 3.30pm
15th School Photos
16th Newsletter
18th Faction Swimming Carnival (am)
Star Gazing Incursion ( Evening)
Assembly
20th Wally Boys Car Show (Sunday)
22nd Worlds Greatest Shave
23rd Stirk Swimming Carnival (morning)
P&C Meeting
Easter Raffle Assembly
25th Good Friday
28th Easter Monday
29th Easter Tuesday
30th Newsletter
31st Incursion “Safe 4 School”

APRIL

1st Incursion - Whole School 9.30am “Story of an ANZAC”
Assembly
6th Early Close 12noon
Parent Interview
8th ANZAC Service followed by Morning Tea
*Last Day of Term 1*
**TERM 2**

**APRIL**

25th  ANZAC Day *(Public holiday)*  
26th  Term 2 Commences for students  
28th  Eagles Cup  9.00am - 2.30pm  

**MAY**

3rd  Constable Care Incursion  
4th  Newsletter  
P & C Meeting 7pm  
Mothers Day Stall  
6th  Assembly  
9th  NAPLAN testing commences (3 days)  
11th  Year 6 Camp (Wed - Fri)  
16th  Swimming Lessons PP - Yr 2 (2 weeks) St Brigids  
25th  Newsletter  
27th  Swimming Finishes  
Assembly  

**JUNE**

3rd  PD Day - staff *(Student free day)*  
6th  W. A. Day - Public Holiday  
10th  Faction Cross Country  
15th  Newsletter  
P & C Meeting  
17th  Stirk Cross Country  
Assembly  
20th  ‘Kaboom’ Percussion Whole School Incursion (9am)  
24th  Eagles Cup  
29th  Yr 3/4 Soccer / Netball  
Newsletter  

**JULY**

1st  Assembly  
**End of Semester 1**
DIARY OF EVENTS 2015

SECOND SEMESTER

TERM 3

JULY

18th  PD Day - staff (*student free day*)
19th  Term 3 commences for students
27th  Newsletter
      P & C Meeting 7pm
29th  Assembly

AUGUST

2nd   Whole School Incursion ‘A Case of Emergency’
10th  Newsletter
12th  Assembly
22nd  Book Week
24th  Newsletter
26th  Assembly
31st  Fathers Day Stall

SEPTEMBER

7th   Open Night
     Newsletter
     Book Fair
9th   Assembly
14th  Faction Carnival (Throws/Jumps)
16th  Faction Carnival
21st  Newsletter
      Early Closure 12pm (Parent Interviews)
23rd  Assembly
     **End of Term 3**
## TERM 4

### OCTOBER

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<th>Date</th>
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<tr>
<td>10th</td>
<td>PD Day - staff <em>(student free day)</em></td>
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<tr>
<td>11th</td>
<td><strong>Term 4 commences for students</strong></td>
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<tr>
<td>19th</td>
<td>Dance Lessons start</td>
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<td>Newsletter</td>
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<tr>
<td>21st</td>
<td>Assembly</td>
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<td>28th</td>
<td>Stirk Athletics</td>
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### NOVEMBER

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<th>Date</th>
<th>Event</th>
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<tr>
<td>4th</td>
<td>Halloween Disco</td>
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<td>9th</td>
<td>Newsletter</td>
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<td>11th</td>
<td>Assembly</td>
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<tr>
<td>23rd</td>
<td>Newsletter</td>
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<td>Dance Social Yr 1-5</td>
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<tr>
<td>25th</td>
<td>Assembly</td>
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### DECEMBER

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<tr>
<td>7th</td>
<td>Newsletter</td>
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<td>9th</td>
<td>Hills Christmas Assembly</td>
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<td>14th</td>
<td>Year 6 Graduation (7pm)</td>
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<td>15th</td>
<td>Year 6 Excursion</td>
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<td>Bell Ringing Ceremony</td>
</tr>
<tr>
<td></td>
<td><strong>Term 4 ends</strong></td>
</tr>
</tbody>
</table>

Merry Christmas